

# NCC's System of Opportunity and Support for Students

## Extended Support Level 3

Students abilities or commitment is supported by processes stemming from a collaborative team inside and outside of the classroom utilizing a variety of resources

### Key Actions:

- Students are supported by strategies planned by a success team and implemented in the NCC classroom, homeschool, and Student Services Center
- Communication is frequent and progress is monitored weekly

## Extended Support Level 2

Students abilities or commitment is supported by processes stemming from the classroom/Student Services and the instructor

### Key Actions:

- Additional instruction strategies are utilized in a hands-on/ simulated workplace environment.
- Additional communication and partnership with parents, NCC Student Services, and sending schools occur to support student success
- Students are supported in achieving certification utilizing a wide variety of additional strategies and supports

## CTE Instruction - Level 1

All students receive a quality, innovative approach to Career & Technical Education (CTE) through teaching and learning

### Key Actions:

- Receive a strong foundational, hands-on experience in a career focused technical program
- Students are educated in a simulated workplace environment
- Students can earn MVA's
- Students are educated off campus through field trips and relevant, career focused guest speakers
- Students earn certifications in their programs
- Students receive an employability score
- Students can earn an NCC Certificate and participate in NCC's graduation ceremony

## Extended Opportunities Level 2

Students abilities, interests, and commitments allow them to have additional relevant and meaningful experiences

### Key Actions:

- Students can earn multiple experiences that lead to an Market Value Asset (MVA's) including: College Credit (3-17 hours), CTSO Achievement, and/or internship, multiple certifications
- Students can have leadership roles including: Student ambassador, local officer, leadership/advisory councils

## Extended Opportunities Level 3

Students abilities, interests, and commitments allow them to have very unique experiences only available to a limited amount of students

### Key Actions:

- Students can be placed in an apprenticeship program
- Students can earn extensive college credit hours (18 hours - college certificate)
- Student can earn the CTE Certificate
- State Officer / National Competitor

### Opportunity and Support Continuum for Students

Level 1 CTE Instruction: All students receive a quality, innovative approach to Career & Technical Education (CTE) through teaching and learning.

- Review IEPs, test scores, discipline record
- Contact homeschool counselor's/case managers with concerns (set up meeting as needed and make recommendations)
- Teachers are made aware of all IEP accommodations
- List is created of students that may need more assistance and discussed with instructor

Signs a student needs minimal extended support from the Instructor or SS - Move to Level 2:

- Student earns grades lower than a C on several assignments
- Student takes longer than expected to complete assignments/safety tests
- Student is not fully completing board work
- Student is distracting other students
- Student is sleeping in class

Extended Support Level 2: Student's abilities or commitment is supported by processes stemming from the classroom, Instructor, and Student Services.

- Student is meeting the basic academic requirements with Instructor/Student Services support
- Parent/Counselor/Case Manager is contacted as needed
- Support may include (all students): Assignments, labs/shop, and test accommodations
- Services are requested through Student Services as needed or no later than 5 missing assignments

Signs a student needs support from collaborative team - Move to Level 3:

- Avenues of support from Level 2 have been exhausted
- Student earns a grade lower than a C for extended time or quarter
- Student is unable to pass safety tests for extended time
- Student does not complete board work for an extended time
- Instructor is unable to keep student on task for extended time

Extended Support Level 3: Student's abilities or commitment is supported by processes stemming from a collaborative team inside and outside of the classroom utilizing a variety of resources.

- Student is not maintaining minimum standards with Instructor/Student Services Support and needs significant assistance
- Instructor requests a meeting through the Student Services Coordinator with the team that may include: Parent/student/Counselor/Case Manager/High School Learning Center Teacher, Social Worker, etc.
- Plan is created by team and monitored by Instructor/Student Services Coordinator/Student Services Specialist
- Information on progress is sent to the team weekly